

Scoil N Mhuire

Child Safeguarding Statement and Risk Assessment

Child Safeguarding Statement

Scoil N Mhuire is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

Safeguarding Statements, the Board of Management of Scoil N Mhuire has agreed the Child Safeguarding Statement set out in this document. to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and Tusla Guidance on the preparation of Child In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum

- The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools (revised (2023) as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is

Mr. Brian Ryan

- 3 The Deputy Designated Liaison Person (Deputy DLP) is Mrs. Maureen Fox
- The Relevant Person is

4

r Brian Ryai

on request. In a school setting the relevant person shall be the designated liaison person.) (The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement

S in child protection and welfare: policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt sate practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability

The following procedures/measures are in place:

6

- of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect Primary Schools (revised 2023) and to the relevant agreed disciplinary procedures for school staff which are published on the govie website
- recruitment circulars published by the Department of Education and available on the govie website. In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
- > Has provided each member of staff with a copy of the school's Child Safeguarding Statement
- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
- > Encourages staff to avail of relevant training
- Encourages Board of Management members to avail of relevant training
- The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection the Children First Act 2015. Procedures for Primary and Post Primary Schools (revised 2023), including in the case of registered teachers, those in relation to mandated reporting under
- All registered teachers employed by the school are mandated persons under the Children First Act 2015
- procedures for managing those risks is included with the Child Safeguarding Statement. In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's
- The various procedures referred to in this Statement can be accessed via the school's website, the govie website or will be made available on request by
- patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the
- This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement

This Child Safeguarding Statement was adopted by the Board of Management on

This Child Safeguarding Statement was reviewed by the Board of Management on Signed: Jol - Majoh

[most recent review date].

Chairperson of Board of Management

Signed: Onn

Principal/Secretary to the Board of Management

Date: 25-09-2023

Child Safeguarding Risk Assessment

Written Assessment of Risk of Scoil N Whuire

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and PostPrimary Schools (revised 2023), the following is the Written Risk Assessment of Scoil N Mhuire.

Tír n nÓg	Toilet/changing areas	Care of Children with special needs, including Intimate care needs				Training of school personnel in Child Protection Health	List of School Activities
Flight risk for some pupils	Inappropriate behaviour	Harm by school personnel	Harm by and to school personnel			Harm not recognised or reported promptly	The School has identified the following Risk of Harm
Codes to enter the school and unit. Sign in and out book at the office Supervised arrival and dismissal	Usage and supervision policy	Policy on intimate care	SEN Policy Open doors Glass in window	BOM records all records of staff and board training	DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST	Child Safeguarding Statement & DES procedures made available to all staff	The School has the following Procedures in place to address risk identified in this assessment

Use of bus escort	Harm by and to escort	Bus escort to be Garda vetted Bus escort to be given copy of Child Safe Guarding Statement
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Code of Behaviour Anti-bullying Policy
Managing challenging behaviour amongst pupils.	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Sports Coaches	Harm to pupils	Policy & Procedures in place
Students participating in work experience	Harm by student	Work experience Policy Child Safeguarding Statement.
Recreation breaks for pupils	Harm by pupils Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by pupils/school personnel	Stay Safe Programme Anti-bullying Policy Yard Supervision Policy Code of Behaviour Policy
Classroom teaching	Harm to pupils by pupils Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by pupils/school personnel	Code of Behaviour Anti-bullying Policy Stay Safe
Outdoor teaching activities	Harm by pupils Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by pupils.	Code of Behaviour Anti-bullying Policy

Care of pupils with specific vulnerabilities/ needs such as	Use of external personnel to supplement curriculum	Prevention and dealing with bullying amongst pupils	Administration of Medicine Administration of First Aid	Fundraising events involving pupils	School outings
Bullying	Harm to pupils	Harm by pupils Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by pupils/school personnel	Risk of harm not been recognised in a timely fashion. Harm to pupil	Risk of child being harmed by a member of community or other person while participating in school event Risk of harm due to inappropriate communications between child and another child or adult.	Risk of child being harmed by a member of staff of another organisation or other person while participating in school outing Risk of harm due to inappropriate communications between child and another child or adult.
Anti-bullying Policy Code of Behaviour Stay Safe	Children supervised by teacher at all times with any external personnel. Relevant and appropriate organisations used.	Anti-bullying Policy	Administration of medication Policy Administration of First Aid First Aid Training for Staff	Code of behaviour	Choose appropriately supervised venues Appropriate teacher/pupil ratios Stay Safe Programme

Dist Pan Onl	Use Tecl	• • • • • • Re	• • • • • •
Distance/Remote Learning during the Covid 19 Pandemic Closure of schools. Online teaching and learning remotely.	Use of Information and Communication Technology by pupils in school	Recruitment of school personnel including - Teachers SNA's Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present during after school activities	Pupils from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual or transgender (LGBT) children Pupils perceived to be LGBT Pupils of minority religious faiths Children in care Children on CPNS
Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while engaging in distance learning. Risk of harm due to inadequate supervision of children on I.E.Ds	Bullying	Harm not recognised or properly or promptly reported	
GDPR protection of contacts of the school community-Official Staff Emails to be used to convey school information, planning and resources between teachers Website and Aladdin used to communicate with parents and pupils.	ICT policy Anti-Bullying Policy Code of Behaviour SPHE Programmes PDST Filters	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures	SPHE Programme Atmosphere of inclusion encouraged and fostered in school

Garda Vetted Child Safeguarding Statement Adequate insurance	Risk of accidental injury	After school use of school premises by other organisations
Supervision by teacher Garda Vetting procedures adhered to	Harm to pupil	Student teachers undertaking training placement in school
Supervision Glass window on door Front door locked	Self-inflicted harm to pupil Flight risk	Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
Official Staff Emails to be used. During Covid 19, pupils will use their parents email account to contact their class teacher or learning support teacher.	Harm to pupils Risk of harm due to inadequate supervision Risk of harm in one-to-one teaching	Emailing to teacher
Teachers will endeavour to check and use reputable websites for assigned work. Acceptable Use Policy Teacher's phone numbers may be blocked for contacting parents Decision made by principal on when to make contact with pupils via phone call DES Guidance on distance learning	(Internet Enabled Devices) for accessing school work Risk of harm, including cyber bullying, from peers or adult predators. Risk of harm not recognised or properly or promptly reported Risk of harm due to unwanted popup adds or accidental viewing of harmful content e.g violence, misinformation etc	

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

and not general health and safety risk. The definition of harm is set out in chapter 4 of the Child Protection Procedures for Primary and Post-Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act, 2015 Primary Schools (revised 2023).

<u>Mandatory Template 3</u>: Notification regarding the Board of Management's review of the Child Safeguarding Statement

TO: THE SCHOOL COMMUNITY

The Board of Management of Scoil N. MHuipowishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 25.9.23 [date].
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the <u>gov.ie</u> website

Signed Joh- Slaple Vom. Date 25th Squll 2023

Chairperson, Board of Management

Signed Bran Ryan Date 25-09-2023

Principal/Secretary to the Board of Management